

North Edmonton Family Day Home Agency

Provider News September 2019



Volume 36 Issue 09



12704 - 101 Street Edmonton, AB. T5E 4E5 – Office - 780-478-3376 - Fax 780-478-3423 - nefdha@hotmail.com

2019 Statutory Holidays

Monday	September 2	Labour Day
Monday	October 14	Thanksgiving Day

If you plan to take additional days off to extend a long weekend, you need to let parents/guardians know in writing at least 2 weeks prior to your planned absence so they can arrange backup care.



Grandparents Day Sunday September 8, 2019

Celebrating grandparents or the senior adults in a child's life is a great way to make children aware of the life and cultural wisdom, knowledge and guidance older people can share.

What are some things you can do together?

- Get together! Having continued interactions through out the year not just one day a year!
- Discuss why grandparents should be appreciated/respected and what there is to appreciate about each generation.
- Plan an event with a grandparent(s) or elder that they would like to share.
- A good way to do this might be to have a meal together.
- Cook or bake together.
- Have them share a talent, singing, stories, playing a musical instrument, create art together.
- Create a personal card thanking the elder for specific help they have been in the past and what they mean to you today.



If a parent asks you to pass along a payment or information regarding their account, it is important to let the parent know that you are not able to do that. The agency needs to speak directly to the parent to make sure the information is correct before making any changes to existing accounts and/or contract.

ALBERTA HEALTH SERVICES

North Edmonton Family Day Home Agency will be holding a **FREE DENTAL CHECK UP** and **FLORIDE TREATMENT** clinic for children 12 months to 35 months of age.

Parents must accompany their child (ren). Three hygienists will be offering dental appointments that are 15 minutes in length. The sessions are casual and relaxed. Children who are uncomfortable can sit on their parent's lap.

If you're looking for a child friendly dentist the hygienist may be able to offer you referrals.

Your child/rens Alberta Health Care number is required as part of the intake information, which we can access at the office.



The Clinic will be held at the
North Edmonton Family Day Home *Agency office*
12704 - 101 street

Register early as space is limited and fills quickly.
Tuesday September 24, 2019

Appointments can be booked between
4:00 PM – 7:00 PM

Call the office to register at 780-478-3376 to book.

If you are unable to attend as planned please notify the agency immediately so parents on the wait list can be notified of availability.

This service is available to parents/guardians and educators own children.



Orange Shirt Day is a legacy of the St. Joseph Mission (SJM) residential school commemoration event held in Williams Lake, BC, Canada, in the spring of 2013. It grew out of *Phyllis' story* of having her shiny new orange shirt taken away on her first day of school at the Mission, and it has become an opportunity to keep the discussion on all aspects of residential schools happening annually.

The date was chosen because it is the time of year in which children were taken from their homes to residential schools, and because it is an opportunity to set the stage for anti-racism and anti-bullying policies for the coming school year. It also gives educators time to plan events that will include children, as we want to ensure that we are passing the story and learning on to the next generations.

youtube.com/watch?v=E3vUqr01kAk

Who is Required to have a Security Clearance?
Every person who resides in your home, 13 years of age and older must have a valid security clearance. Visitors may be required to get a security clearance depending on the length of their stay.

If there is a rental suite and the space does not have a separate address than the day homes, the renters living in the suite are required to complete a Security Clearance.



FREE Fresh Fruit

There are many fruit trees in Edmonton where you can pick the fruit. Great fieldtrip idea!

Map of fruit trees - data.edmonton.ca/Environmental-Services/Edible-Fruit-Trees/h4ti-be2n#

Documentation There are many ways to document children's learning and interests. One way is to have visual documentation; displays of children's work, photos, learning stories and portfolios are a few ways you can highlight learning and interests.

When you display children's work it conveys a strong message to a child that their work is important to you. It also shows how much you value and respect their work when you create appealing, creative displays. An important part in displaying children's work is to have the child be a part of deciding what will be displayed, respecting the child if they do not wish to have their work on display. Children often enjoy looking at their previous experiences. Visual documentation helps parents and guardians make the connection between a child's play and the learning process.

Documentation helps educators look at individual children's growth and development and can guide program planning to support individual development and interests.

Keep Your Documentation Current and neatly displayed.



WATER PLAY

Water play delights the senses and is far more than simply pleasurable for young children. This type of sensory play is important for the development of the young child. Water play is good for children's physical, mental, cognitive, and social-emotional growth. It helps them to improve their physical dexterity and co-ordinated coordination. By playing with others they develop social skills. At the same time, they use their minds as they explore why certain objects sink in water and others float. Children learn mathematical concepts such as empty/full, before, after, shallow/deep, and heavy/light in a fun and easy way.



workshops

Culture and Diversity
Presenter Arlyse Wuttunee.
Promotions & Communications
Coordinator. From the Bent Arrow
Traditional Healing Society

Date: September 28, 2019

Time: 10 am – 12 pm

**Location: Ascension Church
8405 83 street**

*To register call the office
at 780-478-3376 extension 1*



PTSD and Immigration The effects on children and families

*Presenter: Karin Linschoten MA, CCC-S
Clinical Director Health and Wellbeing
Services at the Edmonton Mennonite Centre
for Newcomers*

Date: Tuesday October 15

Time: 6:30 – 8:30

**Location: North Edmonton Family Day
Home Agency**

12704 – 101 Ave

**Call the office at 780-478-3376 extension 1
to register**



Re-certification First Aid

Cost: \$110.00

DATE: Saturday October 5, 2019

TIME: 8:30 – 4:30

**LOCATION: Agency Office 12704 - 101 street
North Edmonton Family Day Home Agency Office.**

Snacks, and a Pizza Lunch will be provided.

Call the office to register 780-478-3376

Maximum 12 participants

Introducing Alberta's Early Learning and Care Curriculum Framework. "Flight"

*Presenter: Michelle Raidey
Manager, Head Start*

Date: November 2, 2019

Time: 9:30 am – 2:30 pm

*Location: Northmount Community Centre
9208 – 140 Ave*

Lunch will be provided.

Call the office at 780-478-3376 extension 1 to register

*All Educators should plan to attend this workshop as we
head towards implementing the "Flight" Curriculum.*



A Taste of NEFDHA Educator Pot Luck Promoting Cultural & Diversity!

Date: Saturday January 4, 2020

11:00 AM15 – 1:00 PM

**Location: Woodcroft Community Centre
13915 – 115 Ave.**

To Register Call the office at 780-478-3376

Brain Story - Certification Online, Self-Paced, Free

Early childhood is a time when the developing brain is most open to the influence of relationships and experiences. These experiences are built into our bodies, with lasting impacts on learning, behaviour, and both physical and mental health.

This certification course will help you learn how you can support families in the course of development.

- It's free
- You can do it at your own pace and on your own time
- Receive a certificate at the end of completion that will count towards the 3 workshop requirement.

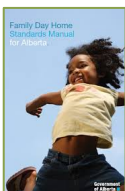
This online training will count towards 1 workshop when your certificate of completion is submitted.

Course and registration - Albertafamilywellness.org

Congratulations!

The following Educators are celebrating their anniversaries with NEFDHA in September.

Fadia Abdo	19 Years	Zaina Hayek	13 Years	Mahnaz Hanif	11 Years
Amina Mohamed	9 Years	Lulu Moallim	8 Years	Harjap Dutta	7 Years
Hooriya Mir Abdullah	5 Years	Shazia Parveen	4 Years	Sarfraz Akhter	4 Years
Ernila Arucan	2 Years	Melkam Mengist	1 Year	Amy David	1 Year
Isatou Secka	1 Years	Nazret Oukbazghi	1 Year		



Standard 2: Children's Information Records

Provider maintains updates to children's information record (i.e., attendance sheets, new health information, etc.) for no longer than one month. Providers must send the agency all updates to the children's information records within 5 working days after the last working day of the previous month. Records are available to parents and are available to the CFS contract manager or designate at all times. (See Appendix A) in the Family Day Home Standards Manual in your Agency binder.

Check through the Accreditation Review Are you meeting the standard?

What is your visible/accessible evidence in your home.

Standard 2.4: Child care programs use observation, recording, and documentation to plan the program based on the needs, abilities, and interests of children and their experiences with families and communities.

Indicators:

Planning schedules, routines and transitions.

- a. Plan schedules to support the children's learning experiences.**
 - *Post daily routines/plans that include indoor and outdoor activities as well as planned and choice play activities daily. Make a visual plan using pictures for the children to know what comes next.*
- b. Plan routines appropriate for the developmental levels of the children.**
- c. Plan transitions to minimize stress on children.**
 - *Minimize transitions and plan for times when children have to wait by having quiet activities (table top activities) ready for children who have to wait. (Books, puzzles, drawing pads, sing or tell stories with the children.)*
- d. Demonstrate flexibility by changing schedules, routines, and transitions to best meet the developmental needs of children.**
 - *You may need to be flexible if a child needs to nap, eat, isn't feeling well, drop off times differ or the children are engaged in an activity and more time is required for them to finish their play.*
- e. Review information shared by families to inform planning.**
 - *Document information shared by families; use the information to add to your program, meals and celebrations.*
- f. Observe and record children's knowledge, interests, curiosities, and knowledge learning to use as a basis for program planning.** *Keep written documentation for each child. Write interests on your planning sheets.*
- g. Invite children to participate in the development of program planning, routines, and rules.**
 - *Children often enjoy planning activities menus and special events/projects and celebrations.*
- h. Document the references and resources used in planning for and with the children.**
 - *Keep all weekly/monthly plans and list what resources you used to make your plans – be specific*
- i. Provide children with opportunities to share and display their learning.**
 - *Post documentation panels, pictures and experiences at children's eye level where it is also easily visible to families to share a child's interests and learning. Children like to see and discuss their past experiences.*
- j. Monitor children's individual growth and development through documentation to share with parents.**
 - *Record growth and development in **All About Me Books**, **Communication Books**, **Portfolios**, written formal observations, and any screening material, *Ages and Stages*, the *Nipissing Developmental Screening* or daily documentations you are making.*